Chemistry Education

Department Information

- **Department Location:**
  Katherine Kilbourne Burgum Family Life, 4-H Center
- **Department Phone:**
  701-231-7921
- **Department Web Site:**
  www.ndsu.edu/education/ (http://www.ndsu.edu/education/)
- **Credential Offered:**
  B.S.; B.A.
- **Plan Of Study Sample:**
  bulletin.ndsu.edu/programs-study/undergraduate/chemistry-education/#planofstudytext (http://bulletin.ndsu.edu/programs-study/undergraduate/chemistry-education/#planofstudytext)

Major Requirements

Major: Chemistry Education

Degree Type: B.A. or B.S.
Minimum Degree Credits to Graduate: 136

University Degree Requirements

1. Satisfactory completion of all requirements of the curriculum in which one is enrolled.
2. Earn a minimum total of 120 credits in approved coursework. Some academic programs exceed this minimum.
3. Satisfactory completion of the general education requirements as specified by the university.
4. A minimum institutional GPA of 2.00 based on work taken at NDSU.
5. At least 36 credits presented for graduation must be in courses numbered 300 or higher.
6. Transfer Students: Must earn a minimum of 60 credits from a baccalaureate-degree granting or professional institution.
   a. Of these 60, at least 36 must be NDSU resident credits as defined in #7.
   b. Within the 36 resident credits, a minimum of 15 must be in courses numbered 300 or higher and 15 credits in the major field of study.
7. At least 36 credits must be NDSU resident credits. Resident credits include credits registered and paid for at NDSU.

For complete information, please refer to the Degree and Graduation Requirements (http://bulletin.ndsu.edu/academic-policies/undergraduate-policies/degree-and-graduation/) section of this Bulletin.

University General Education Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 120</td>
<td>College Composition II</td>
<td>3</td>
</tr>
<tr>
<td>COMM 110</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Upper Division Writing †</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning (R) †</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Science and Technology (S) †</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Humanities and Fine Arts (A) †</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social and Behavioral Sciences (B) †</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Wellness (W) †</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Diversity (D) †</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Global Perspectives (G) †</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credits: 39
May be satisfied by completing courses in another General Education category.

† General education courses may be used to satisfy requirements for both general education and the major, minor, and program emphases, where applicable. Students should carefully review major requirements to determine if specific courses can also satisfy these general education categories.

- A list of university approved general education courses and administrative policies are available here (http://bulletin.ndsu.edu/academic-policies/undergraduate-policies/general-education/#genedcoursestext).

## major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 150 &amp; 150L</td>
<td>General Biology I and General Biology I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 151 &amp; 151L</td>
<td>General Biology II and General Biology II Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>

Pick an introductory chemistry sequence 8

**Sequence A:**

- CHEM 121 & 121L General Chemistry I and General Chemistry I Laboratory
- CHEM 122 & 122L General Chemistry II and General Chemistry II Laboratory

**Sequence B:**

- CHEM 150 & CHEM 160 Principles of Chemistry I and Principles of Chemistry Laboratory I
- CHEM 151 & CHEM 161 Principles of Chemistry II and Principles of Chemistry Laboratory II
- CHEM 341 & 341L Organic Chemistry I and Organic Chemistry I Laboratory
- CHEM 342 & 342L Organic Chemistry II and Organic Chemistry II Laboratory
- CHEM 425 Inorganic Chemistry I 3
- CHEM 431 & 431L Analytical Chemistry I and Analytical Chemistry I Laboratory
- CHEM 465 Survey of Physical Chemistry 4
- ENGL 324 Writing in the Sciences (May satisfy general education category C) 3
- MATH 165 Calculus I 4
- MATH 166 Calculus II 4
- STAT 330 Introductory Statistics (May satisfy general education category R) 3

Pick one of the following:

- GEOL 105 & 105L Physical Geology and Physical Geology Lab (May satisfy general education category S and G)
- GEOL 106 & 106L The Earth Through Time and The Earth Through Time Lab (May satisfy general education category S and G)

Pick one of the following sequences: 8-12

**Sequence A:**

- PHYS 211 & 211L College Physics I and College Physics I Laboratory
- PHYS 212 & 212L College Physics II and College Physics II Laboratory

**Sequence B:**

- PHYS 251 & 251L University Physics I and University Physics I Laboratory
- PHYS 251 & 251R University Physics I Recitation
PHYS 252 & 252L & 252R
University Physics II
and University Physics II Laboratory
and University Physics II Recitation

Professional Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC 321</td>
<td>Introduction to Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 322</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 451</td>
<td>Instructional Planning, Methods and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 481</td>
<td>Classroom Practice Methods of Teaching I: (Science)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 482</td>
<td>Classroom Practice/Methods of Teaching II: (Science)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 485</td>
<td>Student Teaching Seminar</td>
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<tr>
<td>EDUC 486</td>
<td>Classroom Management for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 487</td>
<td>Student Teaching</td>
<td>9</td>
</tr>
<tr>
<td>EDUC 488</td>
<td>Applied Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 489</td>
<td>Teaching Students of Diverse Backgrounds</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 100-104

Degree Requirements and Notes

- See School of Education (https://www.ndsu.edu/education/) for admission requirements.
- Courses taken P/F may not be used to satisfy any requirements.
- A grade of ‘C’ or better is required in all professional education courses.
- To be placed in student teaching, a 2.75 cumulative GPA and a 2.75 GPA in professional education coursework is required.
- To exit the program, a 2.75 cumulative GPA and a 2.75 GPA in professional education coursework is required as well as completing the Praxis Subject test and the Principles of Learning and Teaching test.