

Women and Gender Studies

Department Information

- **Program Director:**
Ashley Baggett, Ph.D.
- **Department Web Site:**
www.ndsu.edu/wgs/graduate_certificate_in_women_and_gender_studies/
- **Application Deadline:**
Rolling admission

The Women and Gender Studies certificate program meets the needs of graduate students interested in a wide variety of careers that require them to be well-rounded citizens and critical thinkers by 1) requiring research concerning under-represented and under-studied populations; 2) encouraging feminist praxis by requiring students to participate in professional development activities; and 3) educating students through course material and experiences related to topics, issues, theories, methods, and/or research about women and gender.

To be admitted to the WGS Certificate Program, the applicant must be a current degree-seeking student in a graduate program at an educational institution of recognized standing, with a 3.0 GPA or higher. Submit a short statement of purpose (no more than two double-spaced pages) indicating 1) reasons for pursuing a graduate certificate in WGS, 2) the experiences you've had (e.g., informal, academic, professional, volunteer) that are related to this graduate certificate, and 3) your professional goals and how this graduate certificate program will help you accomplish those goals.

To apply, please go to the Admission Information page. Decisions will be made on an ongoing, rolling basis.

Course requirements for the graduate certificate in WGS will build upon existing graduate curriculum, most of which are accessible to all disciplines. This program requires 9 credit hours of coursework (may be combined with coursework for your primary degree program); 1 credit hour of professional development; a research component worth 1 credit hour; and a community project or grant application worth 3 credit hours, for a total of 14 credit hours.

Current List of Graduate Courses that are suggested by WGS (list is not all-inclusive, and some programs are restricted to their enrolled students):

Code	Title	Credits
Coursework		9
ANTH 655	Language and Expressive Culture	
EDUC 712	Social, Cultural and Political Dimensions of Schools	
EDUC 769	Politics and Policy Analysis in Education	
ENGL 653	Social and Regional Varieties of English	
ENGL 654	Language Bias	
ENGL 656	Literacy, Culture and Identity	
ENGL 659	Researching and Writing Grants and Proposal	
HDFS 811	Developmental Concepts and Theories	
HDFS 813	Social and Emotional Development Across the Lifespan	
HDFS 830	Issues and Theories in Family Science	
HDFS 854	Advanced Quantitative Methods in Developmental Science	
HDFS 874	Contemporary Grant Writing	
HIST 626	Women in American History	
PH 704	Public Health Management and Policy	
PH 705	Global Health	
PH 741	Social and Behavioral Sciences in Public Health	
PH 765	Cultural Competence Health Care	
SOC 610	Social Inequality	
SOC 612	Sociology of Gender	
SOC 617	Sociology Of The Family	
SOC 624	Feminist Theory and Discourse	
SOC 639	Social Change	
WGS 793	(Professional Development)	1
WGS 797S	(Research Component)	1

WGS 793	(Community Project or Grant Application)	3
Total Credits		14

Alison Bertolini, Ph.D.

Associate Professor, English and Women and Gender Studies

Louisiana State University, 2009

Research interests: Contemporary American literature, gender studies, ethnic literature, postcolonial literature, women's studies

Ann Burnett, Ph.D.

Professor and Director of WGS

University of Utah, 1986

Research Interests: Gender and communication, interpersonal communication, legal communication

Allied Faculty**Ashley Baggett, Ph.D.**

Assistant Professor, History, Philosophy, and Religious Studies

Louisiana State University, 2014

Research Interests: Women's History/Gender Studies, 19th century U.S., Southern History

Kelly Cameron, Ph.D.

Senior Lecturer, English

Texas Christian University, 2012

Research Interests: Feminist approaches to rhetoric and cultural rhetorics

Kristen Fellows, Ph.D.

Assistant Professor, Sociology and Anthropology

University of Pennsylvania, 2013

Research Interests: Feminist archaeology and anthropology, ethnohistory and oral histories

Holly Hassel, Ph.D.

Professor, English

University of Nebraska, 2002

Research Interests: Feminist pedagogy

Christi McGeorge, Ph.D.

Professor, Human Development and Family Science

University of Minnesota, 2005

Research Interests: Influence of heterosexism and homophobia on clinical practice and training, gender equity in therapy, gender equity in higher education

Carrie Anne Platt, Ph.D.

Associate Professor, Communication

University of Southern California, 2008

Research interests: Rhetorical approaches to emerging technologies and identity in public culture as well as digital media and communication pedagogy

Christina Weber, Ph.D.

Associate Professor, Sociology and Anthropology

State University of New York (Buffalo), 2005

Research Interests: The sociology of memory and trauma, photography's impact of the historical understanding of the Great Depression, women and the dust bowl