Psychological Clinical Science

Program Description

The primary purpose of this program is to prepare students for careers in academic or research settings. Thus, a major emphasis is on research training. We hope to train researchers who will contribute to psychological knowledge through the investigation of clinically relevant issues, including basic research on the nature, etiology, and course of health related problems or psychological disorders, as well as applied research which investigates the prevention and treatment of health and mental health problems.

When making admission decisions, grades, GRE scores, research experience, letters of recommendation (preferably from faculty who can comment on your research skills and academic potential), and the personal statement are considered. To the extent that an applicant has a strong background in psychology, including course work in statistics, research methods, abnormal psychology, and personality, and good research experience, this will be an advantage.

Applicants who already have a master's degree will be judged by the same criteria. For applicants with a master's degree, credit towards the doctorate will depend on how well previous course work matches with the program requirements.

Campus visits or interviews are not required, although the department may arrange for a visit via phone or internet video with top candidates.

Applications are due by January 15 in order to receive full consideration for admission in the upcoming academic year. Admission decisions will be made by mid-March. Applications are reviewed once a year and students are admitted for fall semester only.

Students are required to gain a breadth of knowledge in the foundations of psychology through courses in biological, cognitive, and social bases of behavior. Course work in research methods and statistics, assessment, psychopathology, health, and interventions comprise the clinical portion of the curriculum.

Practicums at local hospitals, clinics, and mental health agencies provide supervised experience in service delivery and applied research. This is a full-time program and will take five years, including internship, to complete.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>PSYC 755</td>
<td>Empirically Supported Interventions I</td>
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<tr>
<td>PSYC 756</td>
<td>Empirically Supported Interventions II</td>
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<td>PSYC 770</td>
<td>Testing and Assessment</td>
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<td>PSYC 672</td>
<td>Advanced Psychopathology</td>
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<td>PSYC 673</td>
<td>Child Psychopathology and Therapy</td>
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<td>PSYC 758</td>
<td>Diversity in Clinical Psychology</td>
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<td>PSYC 795</td>
<td>Field Experience (Clinical Training)</td>
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<td>PSYC 794</td>
<td>Practicum/Internship</td>
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**Fundamentals of Psychology and Breadth**

One course from each of three core categories to include an option for the biological basis of behavior, the cognitive basis of behavior, and the social basis of behavior. These courses are for breadth. Students may choose the particular courses and may take additional elective courses to supplement their knowledge and research skills in Health, Social, Cognition, or Vision.

- **Biological Basis of Behavior**
  - PSYC 660 Sensation & Perception
  - PSYC 665 Psychobiology
  - PSYC 686 Neuropsychology
  - PSYC 718 Visual Neuroscience

- **Cognitive Basis of Behavior**
  - PSYC 661 Memory and Knowledge
  - PSYC 664 Attention & Thinking
  - PSYC 720 Advanced Topics in Cognitive Neuroscience

- **Social Basis of Behavior**
  - PSYC 653 Organizational Psychology
  - PSYC 670 Experimental Social Psychology
  - PSYC 771 Social/Health Psychology Research
  - PSYC 787 Advanced Social Psychology and Health

**Research Training**

- PSYC 793 Individual Study/Tutorial
- PSYC 798 Master's Thesis
- or PSYC 899 Doctoral Dissertation

Three courses on research methods

- PSYC 640 Experimental Methods
- PSYC 761 Applied Research Methods
- PSYC 762 Advanced Research Methods and Analysis
- PSYC 790 Graduate Seminar (8 total credits)

**Teaching Requirement**

One course and seminar in college teaching.

- COMM 702 Introduction to College Teaching in the Humanities and Social Sciences
- PSYC 791 Temporary/Trial Topics
- PSYC 794 Practicum/Internship

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**Keith Donohue, Ph.D.**
Florida State University, 2011
Field: Clinical; Substance Abuse, Research Methods, and Teaching

**Robert Dvorak, Ph.D.**
University of South Dakota, 2012
Field: Clinical; Self-Regulation, Health, and Addiction

**Kathryn Gordon, Ph.D.**
Florida State University, 2008
Field: Clinical; Disordered Eating, Suicidal Behavior

**Clayton Hilmert, Ph.D.**
University of California at San Diego, 2003
Field: Health/Social; Stress, Psychophysiology, and Health

**Leah Irish, Ph.D.**
Kent State University, 2011
Field: Health/Social; Health Behaviors, Sleep, Stress

**Michael D. Robinson, Ph.D.**
University of California Davis, 1996
Field: Social/Personality Affective Processes

**Paul D. Rokke, Ph.D.**
University of Houston, 1985
Field: Clinical; Psychopathology