English

Department Information

- **Department Chair:** Rebecca Weaver-Hightower, Ph.D.
- **Department Location:** 318 Minard Hall
- **Department Phone:** (701) 231-7143
- **Department Web Site:** www.ndsu.edu/english/
- **Application Deadline:** February 1
- **Credential Offered:** M.A.
- **English Proficiency Requirements:** TOEFL iBT 100; IELTS 7; PTE Academic 68

Master of Arts

Our program encourages individuality and collaboration as it prepares candidates for academic and non-academic careers. Graduates have gone on to top-tier Ph.D. programs or opted to work in industry or for national and local nonprofits.

Admissions Requirements

Graduate studies in English is open to all qualified applicants who hold a BA or a BS in English or a related field from an accredited college or university.

Financial Assistance

Teaching assistantships are available and are awarded on the basis of the applicant’s scholastic record, letters of recommendation, and the student’s letter of interest. All applicants that are accepted by the Graduate School in good standing are eligible for an assistantship in the Department of English. Letters of interest (if applicable) for teaching assistantships should be submitted at the same time that the application to the program is submitted to the Graduate School and should address prior experience and qualifications.

Graduate students are awarded teaching assistantships for the academic year only. University graduate tuition charges (not fees) are waived for all TAs. Moreover, the Department of English annually awards the Rooney Scholarship and the Madeline S. Giddings Scholarship.

The Master of Arts program consists of 27 credit hours of letter-graded course work with an overall GPA of 3.0 or better, and (at least) a 3 credit Master’s Paper. Note that ENGL 764 Classroom Strategies For TA’Sis required of all GTAs who have not taken a similar class elsewhere.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA Core</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>ENGL 755</td>
<td>Composition Theory</td>
<td></td>
</tr>
<tr>
<td>ENGL 760</td>
<td>Graduate Scholarship</td>
<td></td>
</tr>
<tr>
<td>ENGL 762</td>
<td>Critical Theory</td>
<td></td>
</tr>
<tr>
<td>Rhetoric/Writing/Linguistics</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other/Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>ENGL 797</td>
<td>Master’s Paper</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Anastassiya Andrianova, Ph.D.
City University of New York, 2011
Field: British Romantic and Victorian Literature, Drama, Translation, Pedagogy, Postcolonial Literature, Slavic Literature, Animal Studies

Lisa R. Arnold, Ph.D.
University of Louisville, 2011
Field: Rhetoric and Composition, Writing Program Administration, History of Writing Instruction

**Sean Burt, Ph.D.**  
Duke University, 2009  
Field: Ancient Jewish Literature, Genre Theory, Ancient Hebrew Poetry, Poetics, Horror Literature & Theory

**Adam Goldwyn, Ph.D.**  
City University of New York, 2010  
Field: Medieval Studies, Medieval Greek World, Influence of Ancient Greek Culture in the Middle Ages

**Amy Gore, Ph.D.**  
University of New Mexico, 2019  
Field: Early Indigenous and American literatures, Book history, Gothic literature, Body studies, and the Recovery of marginalized women and Native American writers

**Alison Graham-Bertolini, Ph.D.**  
Louisiana State University, 2009  
Field: Contemporary American Literature, Literature of the Southern United States, Women’s Literature, Contemporary Ethnic and Postcolonial Literature

**Holly Hassel, Ph.D.**  
University of Nebraska-Lincoln, 2002  
Field: Writing Program Administration, Writing Assessment, Feminist Pedagogy, Placement, First-Year Writing, The Profession

**Linda L. Helstern, Ph.D., Emerita**  
Southern Illinois University-Carbondale, 2001  
Field: Native American Literature, Modernism, Contemporary Poetry, Literature and the Environment

**Daniel Kenzie, Ph.D., Affiliated Faculty**  
Purdue University, 2017  
Rhetoric & Composition, Professional & Technical Writing, Rhetoric of Health & Medicine, Disability Studies

**R.S. Krishnan, Ph.D., Emeritus**  
University of Nebraska, 1981  
Field: Restoration and 18th-Century British Literature, Postmodern Theories, British Novel, Postcolonial Literature

**Bruce Maylath, Ph.D.**  
University of Minnesota, 1994  
Field: International Technical Communication, Rhetoric and Composition, Linguistics

**Mary McCall, Ph.D.**  
Purdue University, 2017  
Rhetoric & Composition, Usability & User Experience, Professional & Technical Writing, Writing Across the Curriculum, Women’s, Gender, and Sexuality Studies

**Robert O’Connor, Ph.D., Emeritus**  
Bowling Green State University, 1979  
Field: Romantic Literature, Science Fiction and Fantasy

**Kelly Sassi, Ph.D.**  
University of Michigan, Ann Arbor, 2008  
Field: English Education, Composition and Rhetoric, Native American Literatures, Culturally Responsive Pedagogy

**Dale Sullivan, Ph.D., Emeritus**  
Rensselaer Polytechnic Institute, 1988  
Field: Rhetoric Theory and History, Rhetoric of Science, Rhetoric of Religion, Technical Communication

**Verena Theile, Ph.D.**  
Washington State University, Pullman, 2006  
Field: 16th/17th Century Literature, Shakespeare, Early Modern Drama, European Literature, Literary Theory, Science Fiction and Fantasy, Film and Adaptation Studies

**Rebecca Weaver-Hightower, Ph.D.**  
University of Kentucky, 2002
Field: Postcolonial Studies, Settler Narratives, 19th and 20th Century Anglophone Literatures, Irish Literature, Psychological and Psychoanalytic Theory

Emily D. Wicktor, Ph.D.
Kansas, 2010
Field: 19th Century British Literature and Culture, particularly Victorian Sexuality and Sexual History; Rhetoric, Composition, and Pedagogy; Literary Theory; Modern British and American Drama; Research Methods and Methodology