Counselor Education and Supervision

Department Information

- **Head, School of Education:**
  Chris Ray, Ph.D.
- **Graduate Coordinator:**
  Jill Nelson, Ph.D.
- **Department Location:**
  SGC Building, 1919 N. University Drive
- **Department Phone:**
  (701) 231-702-02
- **Department Web Site:**
  www.ndsu.edu/ceduc/doctorate_in_counselor_education_and_supervision/
- **Application Deadline:**
  October 1 for spring; May for fall
- **Degrees Offered:**
  Ph.D.

Program Description

The Counselor Education Program offers graduate study leading to the Master of Education (M.Ed.), Master of Science (M.S.), and Doctor of Philosophy (Ph.D.) degrees. The doctorate is in Counselor Education and Supervision.

The doctoral program (Ph.D.) in Counselor Education and Supervision upholds the highest national standards as demonstrated by accreditation from the Council for Accreditation of Counseling and Related educational Programs (CACREP). The program is accredited until October 30, 2020. Graduates of our program are trained to be leaders in recognizing and respecting the needs of individuals and groups and demonstrate an increased awareness of multicultural and diversity issues. The culture of the doctoral program is highly relational, and focuses on high expectations while providing individual attention and support from faculty so that students are able to develop a plan of study that best suits their individual needs and professional interests. There are a small number of students admitted each year so that faculty may build strong relationships with their advisees, as well as students in their classes. The counselor education faculty members mentor students in counseling, research, teaching, leadership and supervision.

The application deadline is February 1st each year for admission the following fall semester.

- Meet graduate school admissions requirements, including a Bachelor's Degree with a minimum grade average of 3.0;
- Possess a Master’s degree in counseling or a related field. Graduates of CACREP accredited programs receive preference. If individuals do not have a master’s degree, they may be considered, but must meet all CACREP requirements for a master's degree prior to taking core courses in counseling;
- Demonstrate an interest in counseling, teaching, research, leadership and professional service;
- Express counselor education and supervision career goals;
- Arrange for in-depth interview with the Counselor Education faculty at a date and time specified by the faculty;
- Complete all international student requirements, where appropriate;
- Discuss, as appropriate, relevant personal and professional history, research interests, and goals within the interview process;
- Sign a disclosure statement regarding activities, which may be deemed inappropriate by professional and/or ethical standards.

Financial Assistance

Limited graduate assistantships are available in the School of Education and on campus. We do not guarantee students an assistantship, but will alert students when we are aware of opportunities and support them in securing an appropriate assistantship. Students must be accepted into the Graduate School before they are eligible for an assistantship.

The doctoral degree in counselor education and supervision requires a minimum of 71 semester credits beyond the master's degree. Students must successfully complete required courses, electives, a 600 hour doctoral internship, comprehensive exams and a disquisition.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 703</td>
<td>Research, Measurement and Program Evaluation</td>
<td>3</td>
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<tr>
<td>CNED 863</td>
<td>Advanced Clinical Assessment, Report Writing, &amp; Treatment Planning</td>
<td>3</td>
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Counselor Education and Supervision

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CNED 867</td>
<td>Advanced Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CNED 869</td>
<td>Instructional Theory and Practice in Counselor Education</td>
<td>3</td>
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<td>CNED 870</td>
<td>Counselor Supervision</td>
<td>3</td>
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<tr>
<td>CNED 871</td>
<td>Advanced Multicultural Practice in Counselor Education</td>
<td>3</td>
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<tr>
<td>CNED 872</td>
<td>Advanced Counseling Theories</td>
<td>3</td>
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<tr>
<td>CNED 876</td>
<td>Qualitative Research and Program Evaluation</td>
<td>3</td>
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<td>CNED 879</td>
<td>Quantitative and Survey Research</td>
<td>3</td>
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<td>CNED 887</td>
<td>Professional Issues: Professional Development, Consultation and Publishing</td>
<td>3</td>
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<td>CNED 880</td>
<td>Ethical and Legal Issues in Counselor Education and Supervision</td>
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<tr>
<td>CNED 890</td>
<td>Graduate Seminar</td>
<td>1-5</td>
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<tr>
<td>CNED 894</td>
<td>Practicum/Internship</td>
<td>1-8</td>
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<tr>
<td>CNED 899</td>
<td>Doctoral Dissertation</td>
<td>1-15</td>
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Statistics

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<tr>
<td>STAT 725</td>
<td>Applied Statistics</td>
<td>3</td>
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<td>Additional Statistics Course</td>
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Additional Electives are also required, a minimum of 71 credits is required to graduate.

Carol E. Buchholz Holland, Ph.D.
Kansas State University, 2005
Research Interests: School Counseling; Career Education, Crisis Management Preparation, Trauma

Brenda Hall, Ed.D.
Virginia Polytechnic Institute and State University, 1993
Research Interests: Intimate Partner Violence, Relational Cultural Theory, and Collaborative Group Practices Studies

James Korcuska, Ph.D.
Kent State University, 2000
Research Interests: Counseling Research Methodology, Counselor Education, Men’s and Gender Studies & Substance Abuse Counseling

Todd F. Lewis, Ph.D., LPC, NCC
Kent State University, 2002
Research interests: Risk Factors for Drinking during Emerging Adulthood, Theoretical Explanations for College Drinking and Substance Abuse, Substance Abuse Interventions, Motivational Interviewing, Process Addictions, and Quantitative Methods for Investigating These Issues.

Jill Nelson, Ph.D.
Kent State University, 2005
Research Interests: Shame and shame resilience, mentoring, and women's issues in higher education.

Jodi L. Tangen, Ph.D.
The University of North Carolina at Greensboro, 2015
Research Interests: Clinical Supervision, Counselor Education, Relational Depth, Spirituality