College Teaching Certificate

Department Information

- **Program Director:**
  Paul Kelter, Ph.D.
- **Department Location:**
  FLC 314, Office of Teaching and Learning
- **Department Phone:**
  (701) 231-6336
- **Department Web Site:**
  www.ndsu.edu/otl/college_teaching_certificate.html
- **Degrees Offered:**
  Certificate (Students enrolled in the CTC program must be concurrently enrolled in a graduate program leading to a degree.)

Program Description

The College Teaching Certificate (CTC) is a three-semester (9 credit) program in pedagogy for NDSU graduate students from across campus who plan to teach in a college or university and individuals who already have a graduate degree and work on campus. Students study contemporary education research focused on higher education issues, as well as gain experience in the teaching and learning process through microteaching modules, field experience, peer observations, and a structured practicum.

To be admitted to the program, the applicant must:

1. Be a current degree-seeking student in a enrolled graduate program.
2. Submit a completed College Teaching Certificate Application (https://www.ndsu.edu/fileadmin/gradschool.ndsu.edu/Forms/Student_Forms/CTC_App_.pdf) to the Graduate School.
3. Hold a baccalaureate degree from an educational institution of recognized standing.
4. At the baccalaureate level, have earned a cumulative grade point average (GPA) in all courses of at least 3.0 on a 4.0 scale.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td><strong>The College Teaching Certificate is a three-semester, 9 credit program</strong></td>
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**Foundation Courses (choose one)**  
- COMM 702  
  Introduction to College Teaching in the Humanities and Social Sciences (Fall, annually)
- HDFS 802  
  Teaching Developmental Science (Spring every odd year, 2017, 2019, 2021)
- STEM 810  
  Teaching College Science (Fall, annually)

**Electives (choose one)**  
- AHSS 796  
  Special Topics (Emerging Trends in Teaching and Learning Online-Spring, annually)
- EDUC 728  
  Instructional Technology for Teaching and Learning (Fall 2017 (Normal rotation less than once per year))
- EDUC 753  
  Managing/ and Monitoring Learning (Spring, annually)
- EDUC 853  
  Instructional Methods for Adult Learners
- HDFS 880  
  Supervision and Teaching Couple and Family Therapy
- STEM 820  
  STEM Curriculum and Instruction (Spring, every even year (2018, 2020, 2022))
- STEM 840  
  Designing Technology-infused Learning Environments in Higher Education

**Required Teaching Practicum**  
- EDUC 792  
  Specialized Studies for K-12 Teachers (*)
  or EDUC 892  
  Graduate Teaching Experience

**Total Credits**  
9

*Refers to courses cross-listed to be taken under a prefix in the student's major field. For example, a HDFS major would take HDFS 892. This experience requires a minimum of 15 face-to-face teaching hours, with the remaining credit hours to be dedicated to preparing lesson plans, evaluating student data, and developing assessments. The field experience will be designed in consultation with a faculty teaching mentor. Students will prepare a 2-page field experience proposal for approval from the CTC director during the semester prior to the experience. 

Notes:
1. This schedule is subject to change.
2. Every course has an enrollment cap. Please check with the course instructor about this.
3. Once requirements are completed a student must submit the Verification of College Teaching Certificate (https://www.ndsu.edu/fileadmin/gradschool.ndsu.edu/Forms/Student_Forms/Verification__CTC.pdf) form.