

# Agricultural Education

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## Department Information

- **School of Education Head:**  
Chris Ray, Ph.D.
- **Program Coordinator:**  
Adam Marx, Ph.D.
- **Department Location:**  
School of Education, FLC 210
- **Department Phone:**  
(701) 231-7921
- **Application Deadline:**  
International applications are due May 1 for fall semester and August 1 for spring and summer semesters. Domestic applicants should apply at least one month prior to the start of classes.
- **Credential Offered:**  
M.S., M.Ed.
- **English Proficiency Requirements:**  
TOEFL iBT 71, IELTS 6

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## Program Description

Agricultural Education offers graduate study leading to the M.Ed. and M.S. degrees. Advanced work may involve specialized training in vocational education, extension education, international extension, and agricultural education.

The Master's degree program in Agricultural Education is most ideally suited for current school-based agricultural educators. However, the degree program is modular enough to meet the needs of students seeking advancement and expertise in multiple disciplines. Core coursework will prepare students to evaluate educational programs which they currently or intend to lead with a blended focus on adolescent and adult educational development. Further, coursework extends principles of bachelorette teacher preparation in agriculture. Foundational coursework in research and evaluation methods are taught in a practical and applied manner.

Degree programs are planned cooperatively to meet the needs of individual students. Candidates are encouraged to include supporting work relevant to subject matter areas of interest. Some courses focus on problems related to various phases of Agricultural Education, including secondary, post-secondary, adult, and extension programs. Others emphasize issues common to all service areas in agricultural and extension education. Candidates should work closely with an adviser.

The NDSU programs in education are accredited by the Council for the Accreditation of Educator Preparation (CAEP) and are approved by the ND Education Standards and Practices Board. Changes in national and state legislation, standards, or rules can affect academic program requirements.

### Options with Great Plains Ag\*Idea

#### Agricultural Education

- <https://www.gpidea.org/program/agricultural-education>
- May have a focus on the secondary classroom, post-secondary environments, Extension, leadership, or agricultural communications

In addition to the Graduate School's required application materials, the program requires submission of a statement of career goals consistent with the five propositions of the National Board of Professional Teaching Standards (NBPTS) (<http://www.nbpts.org>), as well as reasons for applying to the program.

Admission is considered only after all required application materials have been received and reviewed. Where appropriate, all international student requirements must be met. If a program has a cohort group with enrollment limitations, an entrance interview will be required.

Admission decisions are based upon the predicted success of the applicant as a student and professional in the chosen field and are made only after considering all available data. A student must meet all requirements for full admission.

NOTE: The School of Education reserves the right to obtain additional information about the student's professional competence from qualified professionals.

Master's programs within the School of Education require a minimum of 30 semester credits (minimums vary by academic program). The Master of Science (M.S.) degree requires a disquisition. The Master of Education (M.Ed.) degree is a non-disquisition, practitioner-oriented degree. Programs vary on requiring a written comprehensive exam or a portfolio/oral.

**NOTE:** Earning an academic/professional degree does not necessarily lead to state credential or licensure. People seeking licensure must provide evidence of the required number of years of teaching or counseling, and, in the case of school administration, administrative experience. Potential and current students should consult with the appropriate academic program coordinator for advice about licensure, certification, or credentialing after communicating with the appropriate state official.

<b>Code</b>	<b>Title</b>	<b>Credits</b>
<b>Core Courses</b>		<b>12</b>
EDUC 750	Reflective Practice and Research in Education	
EDUC 751	Students and Their Learning	
EDUC 752	Curriculum Design and Delivery	
EDUC 753	Managing/ and Monitoring Learning	
<b>Major/Concentration</b>		<b>12</b>
EDUC 702	Statistics In Educational Research	3
Choose from the following:		
H&CE 724	Program Development In Vocational Education	
H&CE 740	Vocational Philosophy and Policy	
H&CE 743	SAE/Adult Programs	
H&CE 756	Program Development and Evaluation	
H&CE 781	Professional Development in Agricultural Education	
H&CE 787	Issues In Education	
H&CE 795	Field Experience	
<b>Electives (as approved by adviser)</b>		
H&CE 794	Practicum/Internship	3
<b>Total Credits</b>		<b>30</b>

**Adam A. Marx, Ph.D.**

University of Missouri, 2014

Research Interests: Adolescent Career Decision-Making, Student Engagement, Teacher Development