Women and Gender Studies

www.ndsu.edu/wgs/

The goals of Women and Gender Studies include: Examining the contributions of all genders to aspects of society; exploring the intersections of race, class, sexual orientation, age, and physical ability with gender both globally and nationally; investigating the heritage, challenges and concerns of women and men; and providing a newer and broader understanding of women and men in all fields.

A Women and Gender Studies program provides the benefits of a liberal arts education with an emphasis on critical thinking, writing, and organizational skills, making oral presentations, and expands the traditional acknowledgement that a liberal education produces well-rounded individuals. There also are multiple practical applications of a Women and Gender Studies major. The interdisciplinary curriculum, with an emphasis on equality and diversity, prepares students for leadership in the workplace, politics, health care, sport, family life, education, and law.

Women and Gender Studies Major

The major consists of 36 credits, including a 15 credit core, six hours of general Women and Gender Studies elective classes, and 15 hours of topic-intensive work (Women and Liberal Arts; Women, Families, and Health; and Women, Work, and Public Policy). Many of the courses in the topic-intensive electives are at Concordia College (https://www.concordiacollege.edu/academics/departments-programs/womens-studies-2) and Minnesota State University Moorhead (https://www.mnstate.edu/women).

Women and Gender Studies Minor

The Women and Gender Studies minor is an interdisciplinary program appropriate as a complement to various majors. This minor is particularly useful in acquiring perspectives that complement traditional studies for developing leadership roles or for pursuing careers that involve concerns about gender.

Major Requirements

Major: Women & Gender Studies

Degree Type: B.A. or B.S.
Required Degree Credits to Graduate: 122

Arts, Humanities, and Social Sciences Degree Requirements

Bachelor of Science (B.S.) Degree - The completion of a minor program of study is required.
Bachelor of Arts (B.A.) Degree - Second year language proficiency required.

General Education Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 189</td>
<td>Skills For Academic Success (Students transferring in 24 or more credits do not need to take UNIV 189.)</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 110</td>
<td>College Composition I</td>
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<tr>
<td>ENGL 120</td>
<td>College Composition II</td>
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<tr>
<td>ENGL 320</td>
<td>Business and Professional Writing</td>
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<tr>
<td>ENGL 321</td>
<td>Writing in the Technical Professions</td>
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<tr>
<td>ENGL 323</td>
<td>Creative Writing</td>
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</tr>
<tr>
<td>ENGL 324</td>
<td>Writing in the Sciences</td>
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<tr>
<td>ENGL 325</td>
<td>Writing in the Health Professions</td>
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<tr>
<td>ENGL 357</td>
<td>Visual Culture and Language</td>
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<tr>
<td>ENGL 358</td>
<td>Writing in the Humanities and Social Sciences</td>
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<tr>
<td>ENGL 459</td>
<td>Researching and Writing Grants and Proposal</td>
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<tr>
<td>COMM 110</td>
<td>Fundamentals of Public Speaking</td>
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<tr>
<td></td>
<td>Quantitative Reasoning (R): Select from current general education list</td>
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<tr>
<td></td>
<td>Science &amp; Technology (S):</td>
<td>10</td>
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<tr>
<td></td>
<td>A one-credit lab must be taken as a co-requisite with a general education science/technology course unless the course includes an embedded lab experience equivalent to a one-credit course. Select from current general education courses</td>
<td></td>
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<td></td>
<td>Humanities &amp; Fine Arts (A):</td>
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</table>
### Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>General Education Requirements</td>
<td>40</td>
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<tr>
<td></td>
<td>AH&amp;SS College Requirement</td>
<td>9</td>
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<tr>
<td></td>
<td>Women &amp; Gender Studies Major</td>
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<tr>
<td>WGS 350</td>
<td>Perspectives in Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>WGS 489</td>
<td>Internship/Capstone</td>
<td>3</td>
</tr>
<tr>
<td>SOC 424</td>
<td>Feminist Theory and Discourse</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives: Select 6 credits from the following:</td>
<td>6</td>
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<tr>
<td>COMM 412</td>
<td>Gender and Communication</td>
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<tr>
<td>ENGL 454</td>
<td>Language Bias</td>
<td></td>
</tr>
<tr>
<td>HDFS 448</td>
<td>Issues In Sexuality</td>
<td></td>
</tr>
<tr>
<td>SOC 219</td>
<td>Sociology of Sexual Behavior (MSUM)</td>
<td></td>
</tr>
<tr>
<td>SOC 308</td>
<td>Social Gerontology (MSUM)</td>
<td></td>
</tr>
<tr>
<td>SOC 310</td>
<td>Dominant-Subordinate Group Relations (MSUM)</td>
<td></td>
</tr>
<tr>
<td>WGS 112</td>
<td>Introduction to Masculinities</td>
<td></td>
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<tr>
<td>WGS 491</td>
<td>Seminar (10 hours = 1 credit)</td>
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<tr>
<td>WGS 496</td>
<td>Field Experience</td>
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<tr>
<td>WS 407</td>
<td>Inclusive Science: Women, Gender, and Science (MSUM)</td>
<td></td>
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<tr>
<td>SOC 415</td>
<td>Media and Diverse Identities</td>
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<tr>
<td></td>
<td>Topic Electives: Students must take classes in at least 3 topic areas.</td>
<td>15</td>
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<tr>
<td></td>
<td>Topic Area 1: Women, Work and Public Policy:</td>
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<tr>
<td>COMM 383</td>
<td>Organizational Communication I</td>
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<tr>
<td>ENGL 459</td>
<td>Researching and Writing Grants and Proposal</td>
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<tr>
<td>Code</td>
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<tr>
<td>HDFS 353</td>
<td>Children, Families and Public Policy</td>
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<tr>
<td>HDFS 468</td>
<td>Families and Work</td>
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<tr>
<td>POLS 350</td>
<td>Gender Issues and the Law</td>
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<tr>
<td>POLS 351</td>
<td>Women and Politics</td>
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<tr>
<td>SOC 235</td>
<td>Cultural Diversity</td>
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<tr>
<td>SOC 410</td>
<td>Social Inequality</td>
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<tr>
<td>SOC 439</td>
<td>Social Change</td>
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</tbody>
</table>

**Topic Area 2: Women and Liberal Arts:**

- ANTH 303 | Cross-Cultural Gender (MSUM)
- COMM 216 | Intercultural Communication
- ENGL246 | Women in Literature (MSUM)
- ENGL 248 | Intro to American Ethnic Literature (MSUM)
- ENGL 330 | British and American Women Writers
- ENGL 331 | Contemporary Women Writers
- ENGL 335 | Multicultural Writers
- ENGL 365 | Writing of Women (CC)
- FREN 223 | Race, Gender and Power in the Francophone World (CC)
- FREN 345 | Women in French Literature
- HIST 259 | Women in European History 1400-1800
- HIST 344 | Women and Development: The Asian Experience (CC)
- SPAN 325 | Hispanic Women Writers (CC)
- THR 323 | Women and Theatre (CC)

**Topic Area 3: Women, Families and Health:**

- COMM 380 | Health Communication I
- HDFS 230 | Life Span Development
- HDFS 242 | Couples, Marriages and Families
- HDFS 353 | Children, Families and Public Policy
- HDFS 462 | Methods of Family Life Education
- HDFS 475 | Children and Families Across Cultures
- PHRM 170 | Common Medicines & Diseases
- PSYC 210 | Human Sexuality
- PSYC 250 | Developmental Psychology
- SOC 416 | Sociology Through Literature (M)
- SOC 417 | Sociology of the Family
- SOC 439 | Social Change

**Degree Requirements:** Potential of 43 credits to reach 122 credits

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>WGS 110</td>
<td>Introduction to Women's Studies</td>
</tr>
<tr>
<td>WGS 350</td>
<td>Perspectives in Women's Studies</td>
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**Minor Requirements**

**Women & Gender Studies Minor**

**Minor Requirements**

Required Credits: 18

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>WGS 110</td>
<td>Introduction to Women’s Studies</td>
<td>3</td>
</tr>
<tr>
<td>WGS 350</td>
<td>Perspectives in Women’s Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Core Courses: Select 12 credits of the following**

AHSS Courses - at least 3 credits from this area:

- COMM 412 | Gender and Communication
- ENGL 330 | British and American Women Writers
- ENGL 331 | Contemporary Women Writers
<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>ENGL 335</td>
<td>Multicultural Writers</td>
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<td>ENGL 459</td>
<td>Researching and Writing Grants and Proposal</td>
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<td>HIST 259</td>
<td>Women in European History 1400-1800</td>
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<td>POLS 350</td>
<td>Gender Issues and the Law</td>
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<td>POLS 351</td>
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<td>SOC 235</td>
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<td>SOC 412</td>
<td>Sociology of Gender</td>
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<td><strong>HD&amp;E Courses - at least 3 credits from this area</strong></td>
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<tr>
<td>HDFS 230</td>
<td>Life Span Development</td>
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<td>Children and Families Across Cultures</td>
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<td><strong>Other Available Courses:</strong></td>
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<tr>
<td>PSYC 210</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>PSYC 250</td>
<td>Developmental Psychology</td>
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<td>WGS 491</td>
<td>Seminar</td>
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**Total Credits** 18

**Minor Requirements and Notes**

- A minimum of 8 credits must be taken at NDSU