Counselor Education and Supervision

Program and Application Information
School of Education Head: Dr. Chris Ray
Graduate Coordinator: Dr. Jill Nelson
Department Location: SGC Building, 1919 N. University Drive
Department Phone: (701) 231-7202
Application Deadline: October 1 for spring; May 1 for fall.
Degrees Offered: Ph.D.

Program Description
The Counselor Education Program offers graduate study leading to the Master of Education (M.Ed.), Master of Science (M.S.), and Doctor of Philosophy (Ph.D.) degrees. The doctorate is in Counselor Education and Supervision.

The doctoral program (Ph.D.) in Counselor Education and Supervision upholds the highest national standards as demonstrated by accreditation from the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The program is accredited until October 30, 2020. Graduates of our program are trained to be leaders in recognizing and respecting the needs of individuals and groups and demonstrate an increased awareness of multicultural and diversity issues. The culture of the doctoral program is one of individual attention and support from faculty so that students are able to develop a plan of study that best suits their individual needs and professional interests. There are a small number of students admitted each year so that faculty may build strong relationships with their advisees, as well as students in their classes. The counselor education faculty members mentor students in research and scholarship.

Admissions Requirements
We consider applications for the fall and spring semesters. Deadlines are October 1 for spring and May 1 for fall. To be considered for acceptance, the applicant will be evaluated individually based upon but not limited to the following:

- Meet graduate school admissions requirements, including a Bachelor’s Degree with a minimum grade average of 3.0;
- Possess a Master’s degree in counseling or a related field. Graduates of CACREP accredited programs receive preference. If individuals do not have a master’s degree, they may be considered, but must meet all CACREP requirements for a master’s degree prior to taking core courses in counseling;
- Demonstrate an interest in counseling, teaching, research, and professional service;
- Express counselor education and supervision career goals;
- Arrange for in-depth interview with the Counselor Education faculty at a date and time specified by the faculty;
- Meet the two-year cohort residency requirements and attend the program full time for those two years;
- Complete all international student requirements, where appropriate;
- Discuss, as appropriate, relevant personal history within the interview process;
- Sign a disclosure statement regarding activities, which may be deemed inappropriate by professional and/or ethical standards.

Financial Assistance
Limited graduate assistantships are available in the School of Education and on campus. We do not guarantee students an assistantship, but will alert students when we are aware of opportunities and support them in securing an appropriate assistantship. Students must be accepted into the Graduate School before they are eligible for an assistantship.

Doctoral Program
The doctoral degree in counselor education and supervision requires a minimum of 71 semester credits beyond the master’s degree. Students must successfully complete required courses, electives, a 600 hour doctoral internship, comprehensive exams and a disquisition.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 703</td>
<td>Research, Measurement and Program Evaluation</td>
<td>3</td>
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<tr>
<td>CNED 767</td>
<td>Advanced Group Counseling</td>
<td>3</td>
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<td>CNED 779</td>
<td>Quantitative and Survey Research</td>
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<td>CNED 869</td>
<td>Instructional Theory and Practice in Counselor Education and Supervision</td>
<td>3</td>
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<tr>
<td>CNED 770</td>
<td>Counselor Supervision</td>
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Counselor Education and Supervision

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<tr>
<th>Course Code</th>
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<tr>
<td>CNED 787</td>
<td>Professional Issues: Professional Development, Consultation and Publishing</td>
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<tr>
<td>CNED 871</td>
<td>Advanced Multicultural Practice in Counselor Education and Supervision</td>
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<td>CNED 872</td>
<td>Advanced Counseling Theories</td>
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<td>CNED 876</td>
<td>Qualitative Research and Program Evaluation</td>
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<td>CNED 880</td>
<td>Ethical and Legal Issues in Counselor Education and Supervision</td>
<td>3</td>
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<td>CNED 863</td>
<td>Advanced Clinical Assessment, Report Writing, &amp; Treatment Planning</td>
<td>3</td>
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<tr>
<td>CNED 890</td>
<td>Graduate Seminar</td>
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<td>CNED 894</td>
<td>Practicum/Internship</td>
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<tr>
<td>CNED 899</td>
<td>Doctoral Dissertation</td>
<td>1-15</td>
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<tr>
<td>STAT 725</td>
<td>Applied Statistics</td>
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Additional Electives are also required, a minimum of 71 credits is required to graduate.

Carol E. Buchholz Holland, Ph.D.
Kansas State University, 2005
Research Interests: School Counseling; Solution-Focused Counseling Career Education, Crisis Management Preparation, Trauma

Brenda Hall, Ed.D.
Virginia Polytechnic Institute and State University, 1993
Research Interests: Intimate Partner Violence, Relational – Cultural Theory, Community/School partnerships, Collaborative Group Practices Studies, and Substance Abuse Counseling

James Korcuska, Ph.D.
Kent State University, 2000
Research Interests: Counseling Research Methodology, Counselor Education, Men's and Gender Studies & Substance Abuse Counseling

Todd F. Lewis, Ph.D., LPC, NCC
Kent State University, 2002
Research interests: Risk Factors for Drinking during Emerging Adulthood, Theoretical Explanations for College Drinking and Substance Abuse, Substance Abuse Interventions, Motivational Interviewing, Process Addictions, and Quantitative Methods for Investigating These Issues.

Jill Nelson, Ph.D.
Kent State, 2005
Research Interests: Shame and Shame Resilience, Women and Leadership, Faculty Development, Mentoring, and Counselor Education Counselor Supervision,

Robert C. Nielsen, Ed.D.
University of Northern Colorado, 1973
Research Interests: School Counseling, Stress Management, Cognitive Counseling