General Education

General Education Learning Outcomes
The intended learning outcomes resulting from the various general education categories include the following:

Communication (C) - students will
• effectively communicate analysis, knowledge, understanding, expression and/or conclusions in a range of contexts
• skillfully use high-quality, credible, relevant sources
• demonstrate appropriate conventions in a variety of communication situations

Quantitative Reasoning (R) - student will
• apply quantitative and qualitative methods to collect and analyze data, in order to:
  • explain the nature of evidence used for analysis
  • evaluate the assumptions, evidence, and logic of competing views and explanations

Science & Technology (S)

Technology Learning Outcome- students will
• understand, use, and apply technology to demonstrate creativity and solve problems
• identify the social, aesthetic, and ethical implications of technological decisions
• analyze how technology shapes, limits, and augments our experiences and understandings

Natural and Physical Sciences Learning Outcome - students will
• analyze components and dynamics of natural and physical worlds
• develop models to explain phenomena within the natural and physical worlds
• apply methods of scientific inquiry to enhance their understanding of the natural and physical world

Humanities & Fine Arts (A) - students will
• identify the nature and impact of aesthetic, creative, or cultural activities on human experience
• analyze the components and dynamics of human societies in their artistic, cultural, and historical contexts

Social & Behavioral Sciences (B) - students will
• analyze the interplay of self and society, particularly how social structures shape human experiences and how humans shape social structures
• apply theories or research methods to understand human events, identities, artifacts, or social structures
• Examine their own values, biases, and conclusions within larger social or theoretical contexts

Social & Behavioral Sciences - Wellness (W) - students will
• examine how social ecological contexts relate to their personal wellness values, biases, and conclusions
• articulate how their personal, professional, or civic goals reflect their core wellness values
• explore, identify and evaluate sources of information related to personal wellness

Cultural Diversity (D) - students will
• identify how diverse societies shape individual experiences, expressions and identities
• identify how diversity influences cultural values

Global Perspectives (G) - students will
• apply theories or research methods to develop strategies and solutions that address global challenges
• identify potential benefits and explore the implications of global citizenship
• evaluate global phenomena using perspectives, attitudes and beliefs of communities with cultural backgrounds different from their own